

Sheila A. Wolfe, Special Education Consultant Parent Advocate

Thank you for your interest in finding out more about getting appropriate services for your child with special needs in your public school. Let me tell you a little bit about myself. I have two adult sons, Connor and Cory. Cory lives with me and is on the Autism Spectrum. When he attended school, Cory had a full-time, one-on-one aide who taught him directly throughout the day under the supervision of a Special Education Teacher.

I am personally experienced in handling conflicts with my school system and how to navigate through state complaints, mediation, settlement meetings, and Due Process Hearings. I am also experienced with litigation/accusations directed at parents from the school system for attendance violations (personal experience) and issues with Child Protective Services (through clients). In addition, I am familiar with issues surrounding private placements and have training in appropriate assessments and consult with a clinical psychologist, behavior specialist, and special education attorney on a regular basis.

Through IEP Services LLC, I will assist your family as we negotiate an appropriate educational program (IEP) for your child with special needs in your public-school system. You will be provided with valuable training to increase your personal knowledge of specific “special needs” and how to appropriately teach children with special needs, the fundamentals of appropriate behavior intervention, various types of therapies, and especially what your rights are regarding educating your child in the public schools. I accept payment through FCAR services under some Medicaid Waivers and private pay. It is my goal that you find my fees to be **a bargain** when we have completed our work together. We can start the process through a phone consultation to discuss your specific needs and goals. From there we can develop a plan of action to move forward with your case, or you may feel all your questions have been answered.

TRAINING AND EDUCATION:

- Ten years training on IDEA (Individuals with Disabilities Education Act)
- Updated training on IDEA, Article 7, FERPA, HIPPA, No Child Left Behind etc.
- Due process, mediation, state complaints, facilitated IEP meetings, resolution sessions, settlement agreements, manifestation hearings, and discipline issues
- Two-day Boot Camp on Special Education Law given by Pete Wright, the author of “From Emotion to Advocacy”
- Extensive training in ABA and Verbal Behavior techniques for educating children with autism and other special needs
- Two, three-day workshops given by Vincent Carbone on Verbal Behavior
- Three-day behavior workshop from Carl Sundberg, PhD who works with families in the state to develop ABA/Verbal Behavior programs for children
- Completed additional training from IPIN on being a Parent Liaison which focuses on First Steps, Article 7, IEPs, medical issues, insurance etc.
- Social Skill Development training through Jed Baker
- Funding for special education
- Writing appropriate IEP’S and meaningful goals
- Attendance laws for Indiana
- Charter schools
- Twelve years self study and training about autism spectrum disorder and treatment
- Children with various special needs, particularly the education of these children

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- Video Self Modeling by Scott Bellini, IRCA
- Teaching Sexuality and relationships by Melissa Dubie, IRCA
- Assistive Technology by Beth Waite
- Peter Gerhardt training on transition to adulthood
- CPI training by Carmel Schools
- Advocate Academy Series
- Discrete Trial Trainer software
- Earobics software
- Samonas Sound Therapy
- Social Skill Training through Peter Gerhardt
- Served on the Indiana DOE Task Force on Autism Spectrum Disorders 2006-2007
- Fast Forward (former provider)
- and more...

Some of my knowledge is specific to the state of Indiana, but much of the information is “universal” in that it applies to all states and each child’s right to a free appropriate public education.

I am familiar with issues and therapies regarding sensory integration and have dealt with an auditory processing disorder with my son, Cory. We have used “brushing” techniques, horse back riding, deep pressure, Samonas Sound Therapy, and sensory integration with Cory. However, without Applied Behavior Analysis (**ABA**) Cory would have made very little meaningful progress in his life.

Please contact me by email if you would like assistance. I look forward to working with your family to develop an appropriate IEP and home-based plan which will result in proper instruction, behavioral and emotional growth, meaningful progress and *learning* for your child.

Your Partner in our Shared Journey,

Sheila Wolfe

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<https://www.copaa.org/members/edit.asp#:~:text=www.copaa.org/member/sheilawolfe>

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