

Special Education Training

IEP Services LLC provides training to Indiana families in all aspects of your right to a Free Appropriate Public Education for your child with a disability in public school. Individual training sessions may include, but are not limited to, those listed below. This training falls under Family and Caregiver Training (FCAR) services under the Family Support Waiver and the Community Integration and Habilitation Waiver. FCAR services can be billed through your Waiver Provider and need to be included in your annual budget. For families that do not have a Waiver Provider that bills for FCAR, please choose LEL Home Services on the choice list for FCAR billing services.

It is my goal, through direct instruction, training, and advocacy coaching, to empower parents to advocate on behalf of their child to maximize the student's educational progress through a well-crafted, meaningful, and accountable IEP. I believe an effective IEP to be the **most impactful factor** in creating the best outcomes for individuals with disabilities.

TRAINING TOPICS

- Accommodations and Modifications
- Administrative Remedies
- Article 7
- Assistive Technology
- Behavioral Issues
- Best Practice/RTI
- Communication with the School
- Conflict Resolution
- Disability Specific Training
- Eligibility
- 504 Plans
- IEP Components
- Laws Protecting Student/Parent Rights
- Least Restrictive Environment
- Organizing the Educational Binder
- Preparing for the Case Conference
- Present Levels of Performance
- Procedural Safeguards
- Progress Monitoring
- Related Services
- Reviewing the IEP
- Services and Supports
- Social Skill Development
- State Education Standards
- The Role of Data in Special Education
- Transition Planning
- Understanding Educational Evaluations
- Writing Appropriate Goals

As part of the 1:1 training, clients will be guided through an educational file review for their student with an in-depth consultation regarding how to identify the issues in the IEP. During this consultation, Sheila will help the parents develop an action plan to design and implement the most appropriate IEP for their student. Sheila will also assist the parents with Case Conference preparation and model appropriate advocacy at the meeting. After the Case Conference, Sheila will guide the parents through the IEP review process again to check if the IEP complies with the agreements of the Case Conference Committee, and how to preserve parent-school disagreements through a Written Opinion.

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